



ST. PAUL INSTITUTE OF EDUCATION

Prospectus

P.B. 9, Kohima - 797001
Nagaland
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St. Paul Institute of Education is an Undergraduate Teacher Training College affiliate to the Nagaland State Board of Teacher Education (SBTE). It is also recognised by the National Council for Teacher Education (NCTE), Government of India.

St. Paul Institute was established and is managed by the Nagaland Jesuit Education and Charitable Society. This Society has established several schools in different parts of North East India. This Society is a part of the world-wide Society of Jesus whose members are usually known as the Jesuits. The Society of Jesus is an organization within the Catholic Church. The Jesuits work in collaboration with Franciscan Clarist Congregation (FCC).



Over the years, St. Paul Institute has grown in different ways. There is a full-fledged **High School** attached to the Institute where the teacher trainees gain practical experience. There is a centre for **National Institute of Opening Schooling** for both secondary and Sr. Secondary located on the campus to bring the dropouts to the main stream through distant education and improve their lot, and a centre for **IGNOU** for teacher training. The Institution has plans to involve the staff and students in research in matters relating to tribal education.



Origin and Growth

St. Paul Institute of Education was established in 1977 in order to prepare professionally qualified primary school teachers to work in North East India in general and Nagaland in particular. During the 36 years of its existence, the Institute has trained more than a thousand eight hundred teachers, men and women, now working in different parts of India.



Aims and Objectives

As a Christian Institution St. Paul Institute aims at the integral formation of the Teacher Trainees. It sets before them the ideals of excellent in learning and selfless service. It seeks to equip them with the knowledge and skills required in teachers who will commit themselves to the social, intellectual, spiritual and personal transformation of the children they will teach.



Preparing Teachers for Tomorrow

The Institute gives special attention to communication skills and leadership qualities which are required for teachers.

Course and Programmes

St. Paul Institute offers the two-year course in Pre-Service Teacher education (PSTE), preparing the trainees to appear for the examination conducted by the State Board of Teacher Education (SBTE), Nagaland, leading to the award of Diploma from the Board. As this is a full-time professional course, trainees are not permitted to do any other parallel courses of study.

The Institute also offers short term In-Service Training



Academic Year and Examinations

The academic year begins in July and ends with the final examinations in May. Due to climatic conditions, there is only a short vacation in summer, but a long vacation in winter. There are final exams at the end of both the first and the second years. These examinations are conducted by the Nagaland State Board of Teacher Education. In addition to the final examinations, there are regular tests, internal examinations and practicals conducted by the Institute.

Activities

The Institute aims at the integral development of the trainees. Language development is given great importance. Speech drills, phonetic drills, loud reading, literary activities like public speaking, quiz, composition etc. are conducted periodically. For the development of personality and expression, cultural activities are organized every month. For the spiritual development daily prayer, recollections and retreats are organised. Daily sports and games, work experience and gardening help students to be physically fit, develop their varied talents and nourish their hobbies.



Programmes and refresher courses for teachers working in different schools in North East India.

Facilities and Infrastructure

St. Paul Institute is located on a spacious campus in Phesama on the National Highway 29, just 9 kms South of Kohima town.

The Institute has all the facilities required for serious study and co-curricular activities. It has spacious lecture halls, auditorium, prayer halls, well stocked library, audio-visual, computer, indoor games facilities and playgrounds.

Hostel Accommodation

The two-year Pre-Service Teacher Education and other programmes offered by St. Paul Institute are completely residential. This makes it possible for the trainees to be fully immersed in the training process so that they can derive as much benefit as possible.

In order to provide accommodation to all the trainees, there are separate well-furnished hostels for men and women. However, there is a common mess for all the trainees.



Discipline

Students are admitted to the Institute with the clear understanding that they will observe the rules and regulations of the Institute and the Hostel. Such rules of discipline deal with the qualities required of a teacher. They are, among others, regularity, sincerity, honesty, hard work, cooperation, willingness to work with others irrespective of the creed or community etc. English is the only language spoken on the campus. These rules and regulations are framed by the authorities of the Institute for bringing about greater efficacy in learning.

Those who violate the rules and regulations of the Institute may even be asked to discontinue the course in accordance with the gravity of the offence.



Admission Procedures

1. The minimum qualification to the Pre-Service Teacher Education is the completion of Pre-University Course or Higher Secondary School with an aggregate of 45% marks and above.
2. Eligible candidates must apply for admission in the prescribed Application Form available at the Institute office.
3. Every candidate seeking admission must be introduced by one's parents or a guardian duly authorised by the parents, who will also undertake the responsibility regarding the progress of the candidate.
4. Only those candidates who have attitudes of willingness to study, speak English, take part in extra-curricular activities, abide by the rules and regulations of the Institute, work hard and mix with students of other tribes and cultures may apply.
5. The students should bring the Original and two Xerox copies of the following documents at the time of



admission:

- a. The admit card of PUC.
 - b. Marks cards of Class X and PUC.
 - c. Tribe certificate.
 - d. Migration Certificate (only those from outside Nagaland University)
 - e. Two passport size photos.
6. The submitted certificates will be given back only when the candidate leaves the Institute.
 7. Students may be asked to discontinue their studies for any of the following reasons.
 - a. Insincerity in the admission form or procedure.
 - b. Not showing sufficient progress in studies.
 8. The written test and the interview will be taken from to between 9.00 am and 12 noon.
 9. The admitted students should reach the hostel on





Fee Structure

The applicants who are admitted to the Institute are required to pay tuition fees for twelve months. Hostel fees are not charged in the months of official holidays.

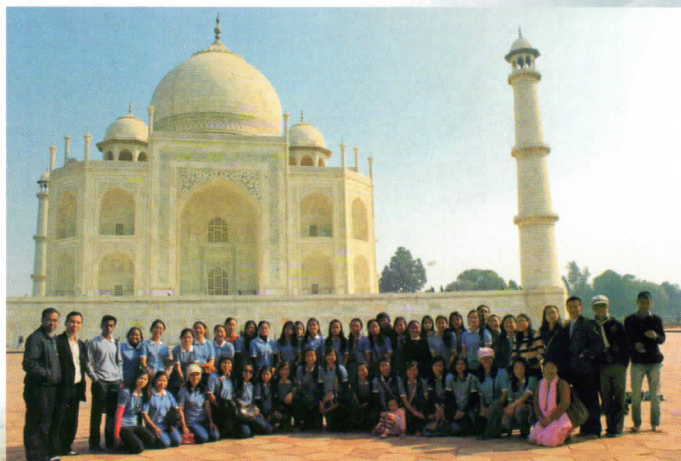
Details of the fee structure will be :- (subject to change)

INSTITUTE	HOSTEL
Special fees Rs. 3200 ³²⁰⁰	Admission fee Rs. 500/-
Tuition fee Rs. 700 ⁸⁰⁰ /- (per month)	Hostel fee Rs. 3000 ²⁰⁰⁰ /- (per month)
	Caution Deposit 4000 ³⁰⁰⁰ (Refundable)

Successful Completion and Employment

Those who successfully complete the course will be awarded a Diploma from the Nagaland State Board of Teacher Education. This Certificate enables the trainees to be employed as teachers in schools. As soon as the course is over the students of Nagaland could enrol their names with the Board. They will be called by the Govt. on the basis of their merits.

Though St. Paul is a private institution, those who complete their training here are on equal footing with the government trained candidates as far as the opportunities for placement are concerned. They are eligible for appointment both in government and private schools. Thanks to the present policy of government in appointing only trained teachers in schools, those who complete teacher's training have a bright future with almost certain employment.



Preparing Teachers for Tomorrow